

Circle one: I wish to have my exam
put in the rack.

I wish to pick up
my exam.

Printed Name _____
(Please print clearly)

Signature _____

CHEMISTRY 262

Final
200 Points

May 8, 2013
8:00-10:00 AM

This exam has 9 problems on pages 2 through 11.

RULES

1. The use of a calculator and model kits are **not** permitted.
2. This exam is closed book and closed note. No aids other than writing implements are permitted.
3. Answer the questions in the spaces provided on this exam.
4. If you wish to ask a question about procedures or about a problem on the exam, raise your hand.

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

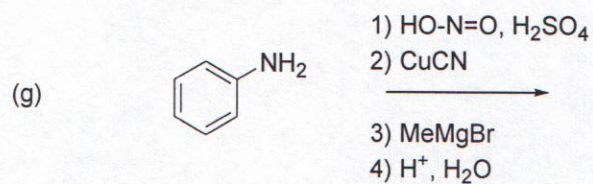
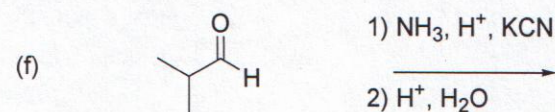
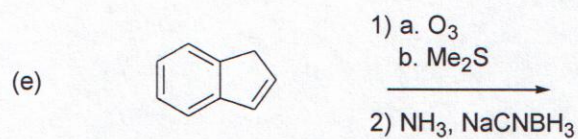
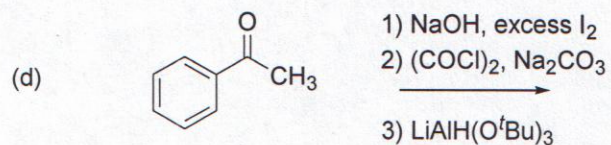
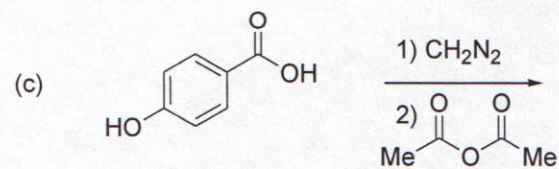
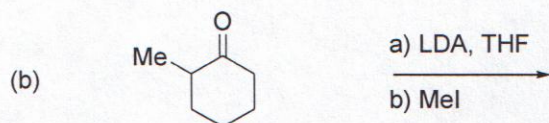
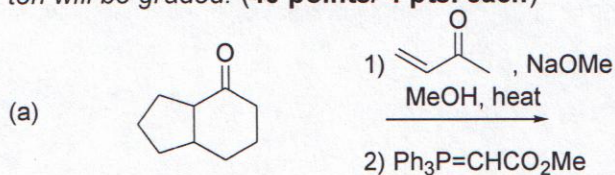
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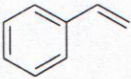

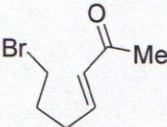
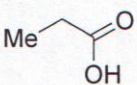
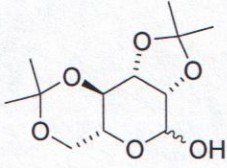
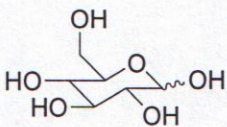
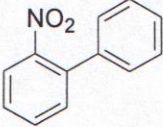
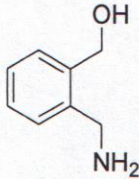
9. _____

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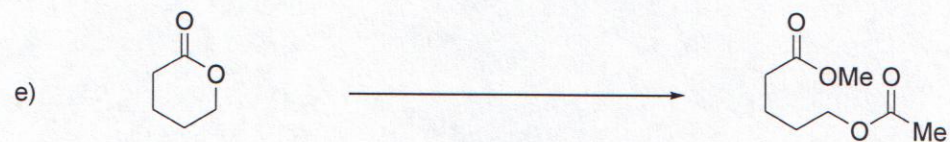
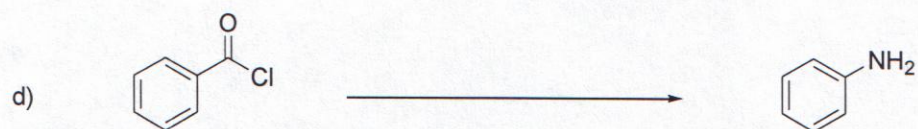
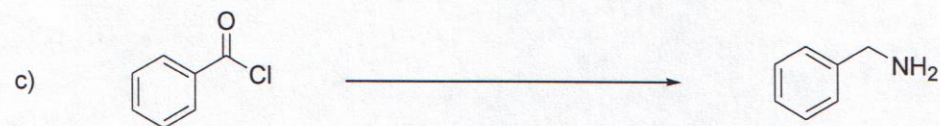
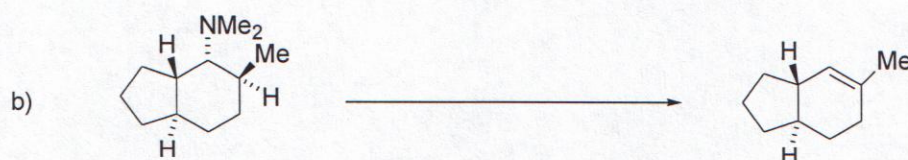
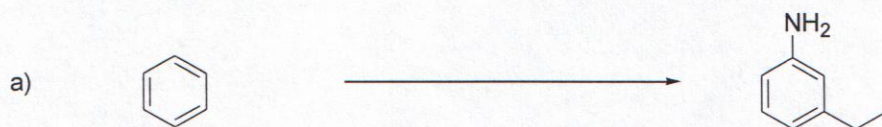
TOTAL: /200

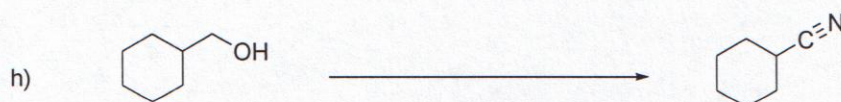
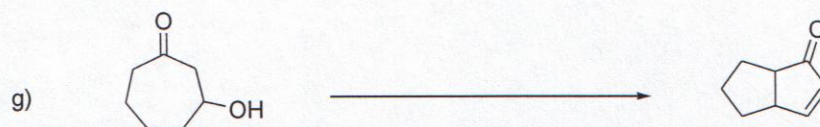
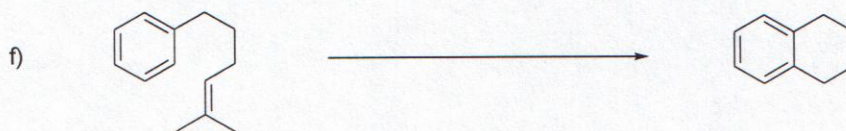
1. Predict the major product or products that you would expect to be formed in **ten** of the following fifteen reactions. If you feel that no reaction will occur, then answer no reaction. Be sure to answer **only** ten problems. If you answer more than ten, then *only your first ten will be graded.* (40 points/ 4 pts. each)



- (h)  $\xrightarrow[1) \text{ a. BH}_3, \text{ THF}]{2) \text{ NH}_2\text{OMe}}$
 $\xrightarrow[1) \text{ a. BH}_3, \text{ THF}]{2) \text{ NH}_2\text{OMe}}$
 1) a. $\text{BH}_3, \text{ THF}$
 b. $\text{PCC}, \text{ CH}_2\text{Cl}_2$
 2) NH_2OMe
- (i)  $\xrightarrow[1) \text{ a. n-BuLi}]{2) \text{ a. n-BuLi}}$
 $\xrightarrow[1) \text{ a. n-BuLi}]{2) \text{ a. n-BuLi}}$
 1) a. n-BuLi
 b. MeI
 2) a. n-BuLi
 b. $\text{CH}_2=\text{CH-CH}_2\text{Br}$
 3) $\text{H}^+, \text{ H}_2\text{O}, \text{ HgCl}_2$
- (j)  $\xrightarrow{\text{tBu-SLi}}$
- (k)  $\xrightarrow[1) \text{ a. PBr}_3, \text{ Br}_2]{2) \text{ excess NH}_3}$
 $\xrightarrow[1) \text{ a. PBr}_3, \text{ Br}_2]{2) \text{ excess NH}_3}$
 1) a. $\text{PBr}_3, \text{ Br}_2$
 b. water workup
 2) excess NH_3
- (l)  $\xrightarrow[1) \text{ Ph}_3\text{P=CHOMe}]{2) \text{ (LiBr present)}}$
 $\xrightarrow[1) \text{ Ph}_3\text{P=CHOMe}]{2) \text{ (LiBr present)}}$
 1) $\text{Ph}_3\text{P=CHOMe}$
 2) (LiBr present)
- (m)  $\xrightarrow[1) \text{ Br}_2, \text{ H}_2\text{O}]{2) \text{ Fe}_2(\text{SO}_4)_3, \text{ H}_2\text{O}_2}$
 $\xrightarrow[1) \text{ Br}_2, \text{ H}_2\text{O}]{2) \text{ Fe}_2(\text{SO}_4)_3, \text{ H}_2\text{O}_2}$
 1) $\text{Br}_2, \text{ H}_2\text{O}$
 2) $\text{Fe}_2(\text{SO}_4)_3, \text{ H}_2\text{O}_2$
- (n)  $\xrightarrow{\text{SO}_3, \text{ H}_2\text{SO}_4}$
- (o)  $\xrightarrow[1) \text{ PCC (2 equiv.)}]{2) \text{ CH}_2\text{Cl}_2}$
 $\xrightarrow[1) \text{ PCC (2 equiv.)}]{2) \text{ CH}_2\text{Cl}_2}$
 1) PCC (2 equiv.)
 2) CH_2Cl_2

2. Fill in the reagents needed for accomplishing **five** of the eight following transformations. More than one step may be required. Be sure to answer **only** five problems. If you answer more than five problems, then *only your first five will be graded*. (20 points/ 4 pts. each)

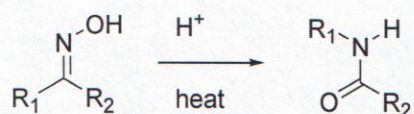




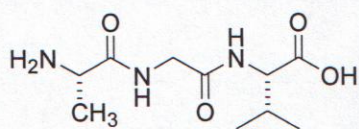
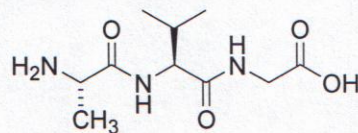
3. a. The carbonyl C=O stretch of an amide is at 1650 cm^{-1} and the carbonyl C=O stretch of an ester is 1740 cm^{-1} , an observation that indicates that the carbonyl of an amide is weaker than that of an ester. So why are amides more stable than esters? Be sure to support your answer with a picture. (5 points)

- b. Based on your argument above, would you expect the ester or the amide to have the most intense stretch in an IR? Why? (5 points)

- c. Amide stability can be the driving force for reactions like the Beckmann rearrangement illustrated below. In this reaction, R_1 migrates in preference to R_2 . Why? Please note that you do not need to write a mechanism for the reaction. Just explain the initial migration step and support your answer with an appropriate drawing. (5 points)

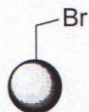


4. Several years ago a student made the pair of peptides shown below .

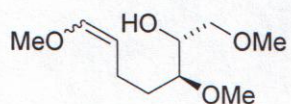
**A****B**

a. Unfortunately, the labels on the vials got old and fell off. How would you use a mass spectrometer to tell the difference between the two peptides? (10 points)

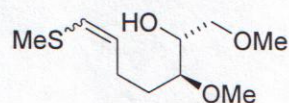
b. If you had to resynthesize peptide **A**, then how would you do it starting from the substrate below (the grey dot is Merrifield's resin) and any amino acid precursors and reagents that you need (15 points).



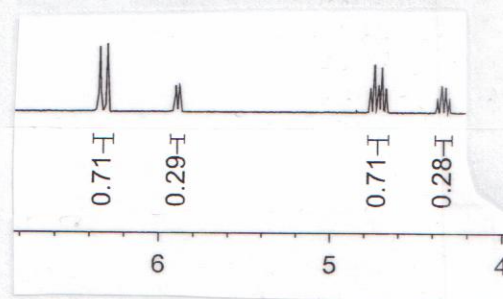
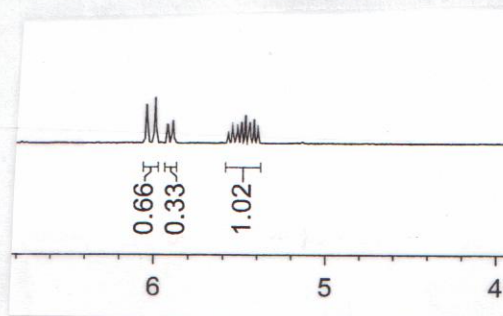
5. In the following scheme, an NMR spectrum is shown for each of the two molecules illustrated.



A



B

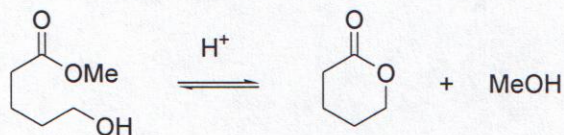


a. Draw arrows on the Scheme above that indicate which spectrum goes with which molecule. How do you know? Please support your answer with a picture. (5 points)

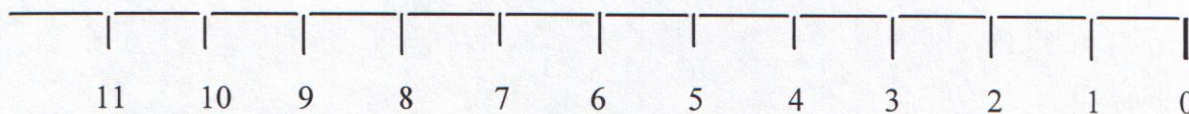
b. Is the double bond that gives rise to either spectrum mostly present cis or trans? Please note that for these spectra the integrations are given as numbers (0.71, 0.29, etc.). Explain how you made your assignment? (5 points)

c. Draw a splitting tree that explains the pattern found in the NMR on the right at approximately 4.8 ppm. (5 points)

6. a. Please draw a "curved-arrow" mechanism for the following reaction. (5 points)

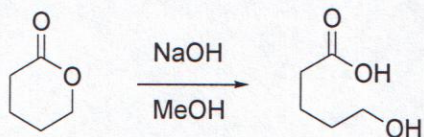


- b. Draw the 1H NMR spectrum that you would expect for the starting material. (5 points)

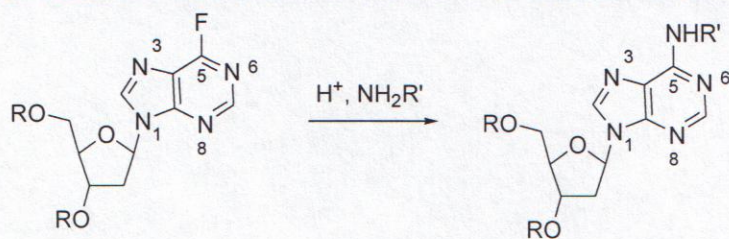


- c. How can you use 1H NMR to monitor the reaction in part a? Please identify one change in the spectrum that you could monitor other than the loss of the alcohol proton since OH protons in an NMR can often be difficult to assign. (5 points)

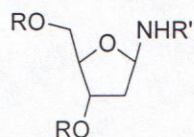
- d. The equilibrium shown in part a is favored thermodynamically (entropy). In spite of this observation, the reaction illustrated below does proceed nicely to the product even when MeOH is used as solvent. Why? (5 points)



7. a. Write a "curved-arrow" mechanism for the following reaction. (10 points)



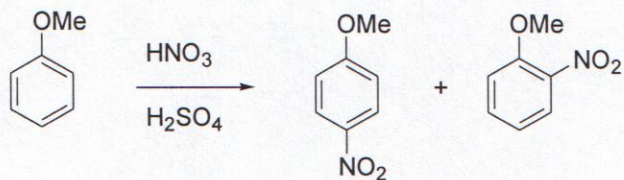
b. The reaction can lead to the side-product illustrate below. Write a "curved-arrow" mechanism that illustrates how this side-product can form. (10 points)



c. The fluoride in the starting material was in place of a potential Cl-leaving group in order to minimize the side-reaction. The idea was to use the more electronegative fluorine in order to make C₅ in the starting material more electron poor and hence more susceptible to nucleophilic attack. How would you use ^{13}C NMR to determine if this idea was accurate? (5 points)

d. Protonation of the starting material can happen readily at N₃, N₆, and N₈ but not N₁. Why? (5 points)

b. Why does the reaction below lead to mainly ortho and para products? (5 points)



c. How could you use a ¹³C NMR to quickly tell if the major product formed in part b is the para or ortho product. (5 points)

d. Since I asked you to memorize your DNA bases, please draw the structure for a GC base pair. Please show the bases and the hydrogen bonds. You do not have to show the sugars. (5 points)

