## Chem. 310N, Spring 2008, Professor Krische

# **Final Exam Key**

# Last Name: First Name: Problem 1. (30 points) 2. (12 points) 3. (10 points) 3. (10 points) 4. (14 points) 5. (15 points) 6. (10 points) 7. (24 points) 8. (20 points) 9. (15 points) Total Points:

Letter Grade	T-Score
A+	100-96
A	95-92
A-	91-90
B+	89-86
В	85-82
B-	81-80
C+	79-76
С	75-72
C-	71-70
D+	69-66
D	65-62
D-	61-60
F	60-0

1. (30 Points) For the following compounds, circle the one that embodies the indicated property. (2 pts each)

### a. Retains deuterium upon elimination





### **b.** Aromatic Stabilization



c. Faster Rate of Reaction with Br<sub>2</sub>/NaOH



d. Faster Rate of Reaction with Br<sub>2</sub>/HBr



### e. Anomeric Hydroxyl in $\alpha$ -configuration





ΗŃ





### **<u>f.</u>** Faster Rate of Reaction with $CH_3OH$ through an $S_N1$ Mechanism



g. Greater Dipole Moment





### h. Faster Rate of Reaction with HNO<sub>3</sub>/H<sub>2</sub>SO<sub>4</sub>





### i. Faster Rate of Reaction with NaOCH<sub>3</sub>/HOCH<sub>3</sub>



j. Greater Acidity





### k. Faster Rate of Reaction in Diels-Alder Cycloaddition with cyclohexenone





j. Greater Concentration of Hydrated Form at Equilibrium in water





h. Greater Basicity of the Carbonyl Oxygen



i. Greater Number of Signals in the <sup>13</sup>C NMR



j. Faster Rate of Reaction with CH<sub>3</sub>NH<sub>2</sub> through an Addition-Elimination Mechanism





**2.** (12 points) At low temperature the following Diels-Alder reaction provides mainly the endo product, while at high temperature the exo product predominates.

A. (8 Points) Draw the endo- and exo products.



**B.** (4 Points) Draw an energy *versus* reaction progress diagram that accounts for the observed change in product distribution as a function of temperature.



**Reaction Coordinate** 

**3.** (10 points) Consider the following hexoses.

The hexoses indicated below are drawn as Kekulé type structures. Convert these hexoses to Hayworth projections and, finally, Fischer projections (in their acyclic forms). Answer the questions by circling the correct response. (5 pts each)





Gulose is depicted as the...  $\alpha$ -anomer or <u> $\beta$ -anomer</u>.

The compound above is... **<u>D-gulose</u>** or L-gulose.



**4.** (14 points) Consider the hydrochlorination of the following alkene. Write separate mechanisms to account for the formation of each product, indicating any relevant resonance structures. Based on a comparison of the two mechanisms, predict which product is expected to be the major product. Circle the major product and justify your prediction in writing.



Mechanism for formation of Product A: (5 pts)



Mechanism for formation of Product B: (5 pts)



Justification (One sentence): (4 pts)

Resonance stabilization of the carbocation from the aromatic ring causes A to be favored.

**5.** (15 points) Propose mechanisms to account for the following transformations. For each intermediate, draw all lone pair electrons, any formal charges, and all important resonance structures. Use the arrow pushing formalism to interconvert intermediates. (5 pts each)

















6. (10 points) Consider the proposed pericyclic reactions.

**A**. (5 Points) Based on your understanding of transition state aromaticity, predict which of the two reactions should be successful. Circle the reaction that you expect to proceed most readily. Explain your answer in <u>one sentence</u>.

(4 pts)



Explanation: (2 pts)

Aromatic stabilization of transition state.

**B.** Draw the **<u>final</u>** product of the following Cope rearrangement. (4 pts)



7. (24 points) Draw the <u>major</u> product(s) expected when the indicated starting materials are subjected to the following transformations. <u>Be sure to indicate stereochemistry when relevant</u>.

А.





F.



G.



H.

E.







Ή

K.



**8.** (20 points) Devise a synthetic route to accomplish the following transformations. Clearly number each step of your proposed sequence and **Draw all Intermediates**. (Hint: Try to work backwards).

A. (5 pts)



**B.** (5 pts)





**D.** (5 pts)



**9.** (15 points) The molecular formulas of three compounds determined by combustion analysis are given below. By considering the <sup>1</sup>H NMR spectra of these compounds (found on the following page), formulate structural assignments. Indicate your answer by drawing the compound in the appropriate box. (5 pts each)

Compound A) C<sub>3</sub>H<sub>7</sub>Cl



Compound B) C<sub>3</sub>H<sub>6</sub>Br<sub>2</sub>



Compound C) C<sub>3</sub>H<sub>7</sub>I



A. C<sub>3</sub>H<sub>7</sub>Cl



(4.2 ppm, 1H, septet), (1.5 ppm, 6H, doublet)

 $B.\ C_3H_6Br_2$ 







(3.14 ppm, 2H, triplet), (1.82 ppm, 2H, sextet), (0.94 ppm, 3H, triplet)

Scratch Paper

Scratch Paper

Scratch Paper